

“XIV Congreso de la Asociación Latinoamericana de Escuelas de Urbanismo y Planificación: Las Universidades Latinoamericanas y la Nueva Agenda Urbana”

Santiago de Chile, Campus Lo Contador Pontificia Universidad Católica de Chile
22-23-24 de Agosto 2018

Theme Tracks

1. Challenges for teaching: Innovative practices in the face of interdisciplinarity and the contribution of research as a factor of differentiation in the professional training of urbanists and urban planners.

In the context of the various disciplines that converge and are associated with the problems of urbanism and urban planning today (e.g. urban economy, urban legislation, sociology, architecture, urban design, science policies, environmental sciences, public health, among others), this track seeks papers that: (1) Report for innovative practices in teaching, that successfully incorporate the complexities and challenges that interdisciplinarity poses for the teaching of urbanism and urban planning; and/or (2) Highlight the importance of scientific research in the professional training of urbanists and planners and also seeks to collect experiences of knowledge-transfer from the research realm to professional training.

2. Curriculum structure and competence development for the challenges of the New Urban Agenda.

This track seeks papers that demonstrate how urbanism and urban planning programs have been adapting their curricular structures and the development of professional and research skills, in order to achieve a better adaptation to the new challenges faced by urbanists and planners. The emphasis focused on the challenges of the early urbanization of Latin American cities and the Global South, such as social integration and economic development, environmental sustainability and urban resilience, the equitable provision of facilities, public spaces and infrastructures, accelerated population growth and transnational migration.

3. From the university campus to the territory: Commitment and opportunities present in the link with the environment.

Based on the importance of the link between teaching and the applicability of knowledge in the communities and territories, this track seeks to gather papers that display experiences and successful cases regarding this challenge. In line with the point raised by John Friedmann (1991), regarding urban planning as a means that seeks to link scientific and technical knowledge with actions in the public sphere, this panel seeks to gather experiences applied to specific demands of local governments and communities, technical assistance projects and contributions to the design of public policies, among others.